**We the people of Literacy, in order to form a more perfect education, establish fairness, ensure classroom tranquility, provide for the common knowledge, promote the general welfare, and secure the blessings of principals to ourselves and our classmates, do ordain and establish this constitution for Ms. Audrey’s Literacy Class.**

**Article I.**

**Section 1:** All final projects herein assigned shall explain a key feature of our United States government. Some possible topics include:

* Checks and balances – three branches of government
* How elections work – the electoral college
* Democrats and Republicans – the two party system
* History of the United States government

The class as a whole shall choose one topic, which shall be examined henceforth as a class. Should the class choose a topic that is not listed, it must pass an examination by the supreme court of the land, namely Ms. Audrey.

**Section 2:** The class shall determine, through democratic processes, the format that said final project shall take, as well as 5 distinct expectations. For example, were the class to agree upon the topic of “Checks and Balances,” some distinct expectations might be to a) explain what are the three branches of government, b) explore how the branches interact c) give a historical example that demonstrates checks and balances, etc.,

**Section 3:** The class shall determine the individuality or groupiness of aforementioned final project.

**Section 4:** A rubric shall accompany this bill which will allow for easy grading by appointed individual.

**Article II:**

All grading powers herein granted shall be vested in a licensed Nevada educator appointed by Ms. J-Lynn to the office of Level 8 teacher. The Level 8 teacher will also determine the due date for this final project.

**Article III:**

This bill must be passed by a majority in both houses. If vetoed by the president, it must pass with a 2/3 majority. Even with a 2/3 majority, the supreme court may rule as to the constitutionality of this project.