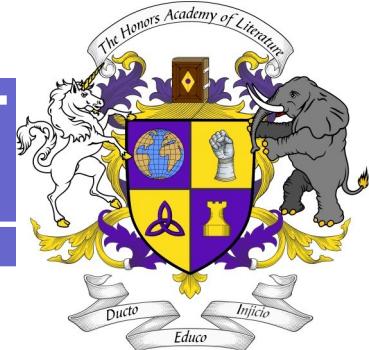


JUNE 2—JUNE 6

MS. AUDREY— LITERACY

HONORS ACADEMY OF LITERATURE



Common Core State Standards

CCSS.ELA-LITERACY.RL.8.2

Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

CCSS.ELA-LITERACY.RI.8.8

Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

CCSS.ELA-LITERACY.L.8.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

In-class Graded Assignments

- Play a word study game with a partner.
- Plan final book group project
- Logical arguments worksheets
- Prepare for your role in the mock trial

Homework Graded Assignments

- Sign up for a conference with your mentor!

Objectives and Validation

- Objective: Students will be able to identify the features of a logical argument and make logical arguments themselves
Measure: In class activities and opening statements.
- Objective: Students will begin exploring logical arguments through their book groups this quarter
Measure: Observation during daily 5 activities and book group meetings.

Mini-Lesson Topics

Logical arguments
New word sorts
Preparing for mock trial
What's the case about?
book groups
Opening statements, witness examinations, and closing arguments
Rules of evidence and procedure

* See your child's Developmental Education Plan for one-on-one and small group instruction