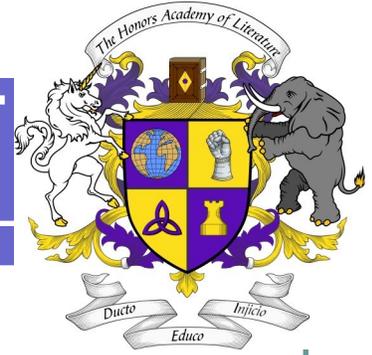


MAY 5—MAY 9

MS. AUDREY— LITERACY



HONORS ACADEMY OF LITERATURE

Common Core State Standards

CCSS.ELA-LITERACY.RL.8.2

Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

CCSS.ELA-LITERACY.RI.8.8

Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

CCSS.ELA-LITERACY.L.8.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.W.8.1

Write arguments to support claims with clear reasons and relevant evidence

In-class Graded Assignments

- Play a word study game with a partner.
- New book groups
- Who, whom, and whose
- Logical arguments worksheets
- Murder mystery recap—thoroughly explain the logical argument that led to your conclusions

Homework Graded Assignments

- Complete 4 word study activities (on website)
- Complete 1 reading assignment (on website)

Objectives and Validation

- Objective: Students will be able to identify the features of a logical argument and make logical arguments themselves
Measure: In class activities and classwork assignment.
- Objective: Students will understand how to avoid double negatives in their writing.
Measure: Observation during class activities and student work sheets
- Objective: Students will begin exploring logical arguments through their book groups this quarter
Measure: Observation during daily 5 activities and book group meetings.

Mini-Lesson Topics

Logical arguments
New word sorts
Double Negatives
Murder mystery
New book groups

* See your child’s Developmental Education Plan for one-on-one and small group instruction