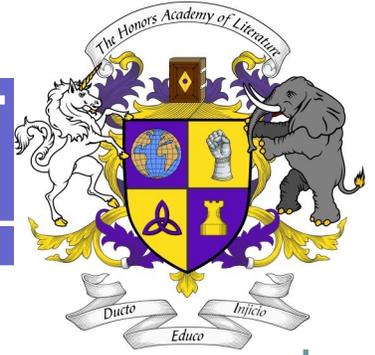


# MS. AUDREY— LITERACY



## HONORS ACADEMY OF LITERATURE

### Common Core State Standards

**CCSS.ELA-Literacy.RL.8.2** Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

**CCSS.ELA-Literacy.W.8.5** With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8 [here](#).)

**CCSS.ELA-Literacy.RI.8.3** Analyze how a text makes connections among and distinctions between individuals, ideas, or events

#### In-class Graded Assignments

- Play a word study game with a partner.
- Continue editing phase of Nanowrimo. Fill out the editing checklist for another student and attach your comments to their paper excerpt.
- Read 2 other fictional Chanukah stories. Explain in writing what each of these stories can teach us about Chanukah—support your claims with evidence (at least 3 quotes from the stories)
- Meet with book groups

#### Homework Graded Assignments

- Complete 4 word study activities (on website)
- Complete 1 reading assignment (on website)
- Continue reading for book groups
- Write your own fictional Chanukah story—this can be hand-written or on storybird

### Objectives and Validation

- Objective: Students will continue reading book group books for meetings after Thanksgiving.  
Measure: Teacher observation during book group meetings
- Objective: Students will demonstrate the proper usage of the semicolon  
Measure: Teacher observation during mini lesson and quick student presentations
- Objective: Students will understand the basics of a novel and will begin editing  
Measure: Nanowrimo projects and teacher observation during mini lessons.
- Objective: Students will read fictional accounts of Chanukah and will glean information from these narratives.  
Measure: in class writing assignment.

### Mini-Lesson Topics

book groups
New word sorts
Fictional Chanukah Stories
Writing a readers theater
Syria—then and now
Semicolons
Comparing stories of Chanukah
Writers workshops

\* See your child’s Developmental Education Plan for one-on-one and small group instruction