2/9/15 – **Due 2/17/15**

Name:

Students:

For word study homework this quarter, we are going to try something different. Please choose **five** options from the list below. Highlight each option you choose. Attach any work produced. Obtain a parent signature to verify your work.

* Have an adult time you while you sort your words into categories. Explain the categories to your helper and record your time. **Time:**\_\_\_\_\_\_\_\_\_\_\_\_
* Do a blind sort. Have an adult call off the words while you point to the category they belong to. Resort any words you miss. **Parent Initial: \_\_\_\_**
* Do a blind sort, but instead of pointing to the category, explain what each word means. Look up any words you aren’t sure about. **Parent Initial: \_\_\_\_**
* Make flash cards for your words with the word on one side and a definition or picture on the other side. Quiz an adult or friend using your flashcards. **Attach flash cards to your homework for credit.**
* Do a writing sort – have an adult call off the words while you write them in the correct categories. **Attach your writing sort to your homework**
* Write a short story, paragraph, or joke using at least 5 of your words. **Underline each word. Attach your paragraph to your homework.**
* Write definitions for 10 words on your list.
* Play a word study game to practice your words. **Name of game: \_\_\_\_\_\_\_\_\_ Parent Initial: \_\_\_\_**
* Make a 3-panel comic strip using at least 5 of your words. **Underline each word**. **Attach comic strip**
* Illustrate 5 words from your list. **Attach illustrations.**
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For reading this week, please read for about 20 min a night and choose one of the following options. **Attach your work.**

* Write a short (1/2 page) summary of what you read this week.
* Illustrate an important scene from your reading this week. **Include a brief explanation of your illustration**
* Create a 3-panel comic strip related to your reading this week
* Write a short character profile for the protagonist in the book you are reading. Include information about the character and a quick sketch.
* Create an alternate ending for a book you finished this week.
* Predict what will happen next in your reading (at least a paragraph)
* Write a song or poem about your book
* Write a short movie or play script for a scene from your book.
* Read a section of your book to an adult or friend and ask what they think about it. Write down their response.
* Choose a favorite passage and explain why it is significant to the book or to you. Include the passage**.**
* **Extra option – Write what you’ve learned about your senator or representative, including as many details as possible**
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_