3/17/14 – **Due 3/24/14**

Name:

Students:

For word study homework this quarter, we are going to try something different. Please choose **four** options from the list below. Highlight each option you choose. Attach any work produced. Obtain a parent signature to verify your work.

* Have an adult time you while you sort your words into categories. Explain the categories to your helper and record your time. **Time:**\_\_\_\_\_\_\_\_\_\_\_\_
* Do a blind sort. Have an adult call off the words while you point to the category they belong to. Resort any words you miss.
* Do a blind sort, but instead of pointing to the category, explain what each word means. Look up any words you aren’t sure about.
* Make flash cards for your words with the word on one side and a definition or picture on the other side. Quiz an adult or friend using your flashcards.
* Do a writing sort – have an adult call off the words while you write them in the correct categories. **Attach your writing sort to your homework**
* Write a short story, paragraph, or joke using at least 5 of your words. **Underline each word.**
* Write definitions for 10 words on your list.
* Play a word study game to practice your words.
* Create a word study game to study your words. **Be sure to play the game at least once and write down instructions.**
* Make a 3-panel comic strip using at least 5 of your words. **Underline each word**.
* Illustrate 5 words from your list.
* Rewrite a popular song using at least 10 words from your list.
* **Extra option: Make a list of ten words associated with the study of human rights and human rights abuses. Include definitions.**
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For reading this week, please read for about 20 min a night and choose one of the following options. Attach your work.

* Write a short (1/2 page) summary of what you read this week.
* Illustrate an important scene from your reading this week. **Include a brief explanation of your illustration**
* Create a 3-panel comic strip related to your reading this week
* Write a short character profile for the protagonist in the book you are reading. Include information about the character and a quick sketch.
* Create an alternate ending for a book you finished this week.
* Predict what will happen next in your reading (at least a paragraph)
* Write a song or poem about your book
* Write a short movie or play script for a scene from your book.
* Read a section of your book to an adult or friend and ask what they think about it. Write down their response.
* Choose a favorite passage and explain why it is significant to the book or to you. Include the passage.
* **Extra option: do some online reading about human rights in general or a specific human rights issue – write a short summary about what you learned.**
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_