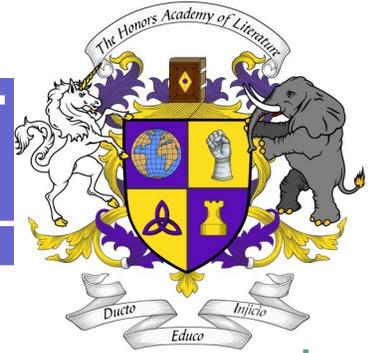


AUGUST 11-15

MS. AUDREY- LITERACY



HONORS ACADEMY OF LITERATURE

Common Core State Standards

CCSS.ELA-LITERACY.RI.8.1

Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-LITERACY.RI.8.2

Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

CCSS.ELA-LITERACY.L.8.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

In-class Graded Assignments

- Play a word study game with a partner.
- Fewer vs. Less
- Find an immigration article to share with the class
- Find a good fit book and read to self

Homework Graded Assignments

- Word study and reading homework menus
- Check out Ms. Audrey's website and try sending her an email!

Objectives and Validation

- Objective: Students will be able identify the features of a successful daily 5 rotation and build stamina in reading to self and word study
Measure: Teacher observation during daily 5 rotations
- Objective: Students will begin exploring current events as they pertain to children, and will attempt to answer the question, "why have so many undocumented children been entering the US over the last several months?"
Measure: Class discussions and student-identified articles.
- Objective: Students will be able to determine the difference between fewer and less and use them appropriately in a sentence.
Measure: Mini-lessons and individual worksheets.

Mini-Lesson Topics

Daily 5 Introduction—Read to self stamina
Good Fit Books
Intro to Word Sorts
Current Events Intro
book groups brainstorming
Immigration crisis—children at the border
Fewer vs. Less
Latin Roots Jeopardy
Guest speaker

* See your child's Developmental Education Plan for one-on-one and small group instruction