FEBRUARY 24—FEBRUARY 28

MS. AUDREY– LITERACY

HONORS ACADEMY OF LITERATURE

Common Core State Standards

CCSS.ELA-Literacy.W.8.1 Write arguments to support claims with clear reasons and relevant evidence
CCSS.ELA-Literacy.SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
CCSS.ELA-Literacy.W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
CCSS.ELA-Literacy.W.8.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8 here.)

In-class Graded Assignments

- Play a word study game with a partner.
- Complete human rights persuasive final draft. **Keep in mind the guidelines attached to your homework sheet.**
- Choose a topic for human rights violations presentations. Begin researching/planning.
- Vocabulary/context clues worksheet
- Meet with new book groups

Homework Graded Assignments

- Complete 4 word study activities (on website)
- Complete 1 reading assignment (on website)
- Support your work for your human rights presentation and paper editing.

Objectives and Validation

- Objective: Students will continue to consider the universal declaration of human rights.

  Measure: In class activities and homework assignment.

- Objective: Students will use strategies to decode unknown vocab using context clues.

  Measure: Observation during class activities and student work sheets

- Objective: Students will begin to make connections between the declaration of human rights, specific human rights issues, and issues addressed during book group discussion.

  Measure: Observation during daily 5 activities.

Mini-Lesson Topics

What is a human right?
New word sorts
Using context clues to solve vocab puzzles
New book groups.
Specific human rights topics

* See your child's Developmental Education Plan for one-on-one and small group instruction