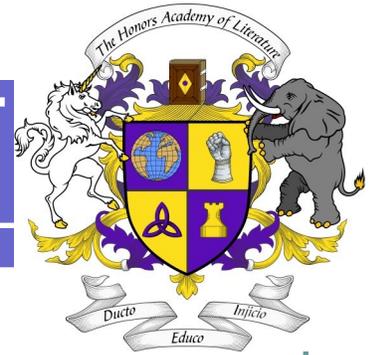


MS. AUDREY— LITERACY



HONORS ACADEMY OF LITERATURE

Common Core State Standards

CCSS.ELA-Literacy.W.8.1 Write arguments to support claims with clear reasons and relevant evidence

CCSS.ELA-Literacy.SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

CCSS.ELA-Literacy.W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

CCSS.ELA-Literacy.W.8.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8 [here](#).)

In-class Graded Assignments

- Play a word study game with a partner.
- Complete human rights persuasive final draft. **Keep in mind the guidelines attached to your homework sheet.**
- Create your own comma worksheet with ten questions—have this ready for Friday, and another student will “fill in the commas”

Homework Graded Assignments

- Complete 4 word study activities (on website)
- Complete 1 reading assignment (on website)
- Start thinking about a specific human rights violation you would be interested in studying. Bring in a list of 3 possible topics.

Objectives and Validation

- Objective: Students will continue to consider the universal declaration of human rights.
Measure: In class activities and homework assignment.
- Objective: Students will begin to gain an understanding of the view of various philosophers on the topic of human rights.
Measure: rough drafts of writing assignments.
- Objective: Students will understand the proper use of the comma and be able to add commas to sentences to correct them.
Measure: Student-made comma worksheet

Mini-Lesson Topics

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|------------------------------|
| What is a human right? |
| New word sorts |
| Declaration of human rights |
| Philosophers—note-taking |
| Specific human rights topics |
| Rules for use of commas |
| New book groups. |
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* See your child’s Developmental Education Plan for one-on-one and small group instruction