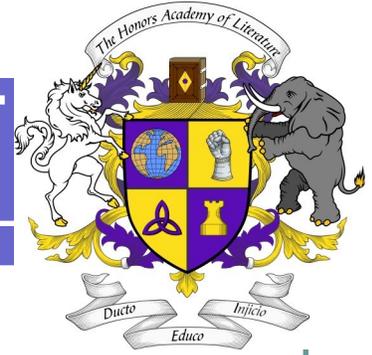


OCTOBER 28—NOVEMBER 1

MS. AUDREY— LITERACY



HONORS ACADEMY OF LITERATURE

Common Core State Standards

CCSS.ELA-Literacy.RL.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

CCSS.ELA-Literacy.RL.8.7 Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.

CCSS.ELA-Literacy.RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

CCSS.ELA-Literacy.RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

In-class Graded Assignments

- Review 2 primary sources and answer questions with a partner
- Play a word study game with a partner.
- Come up with a plan to teach about book group book.
- Think of a time and place in history that is interesting to you. Explain why you find this time period fascinating and worthy of study.

Homework Graded Assignments

- Complete 3 word study activities (attached)
- Complete 1 reading assignment (attached)
- Gather 3 examples of primary sources. At least one must be related to the time and place you wrote about in class.

Objectives and Validation

- Objective: Students will understand the meaning and value of a primary source in the study of History
Measure: Exit tickets, gathered sources.
- Objective: Students will demonstrate completion of book group books.
Measure: Planning for group projects.
- Objective: Students will demonstrate the difference between they're, their, and there.
Measure: Teacher observation during mini lesson and exit tickets/

Mini-Lesson Topics

book groups—plan for projects
New word sorts
Primary sources
Sharing primary sources
Tackling complex vocab
They're, Their, There

* See your child's Developmental Education Plan for one-on-one and small group instruction