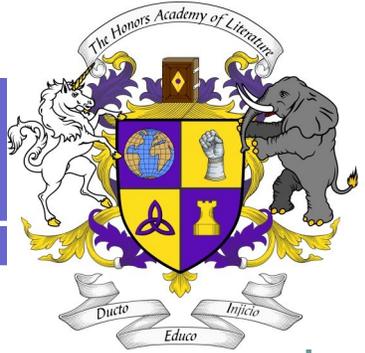


MS. AUDREY— LITERACY



HONORS ACADEMY OF LITERATURE

Common Core State Standards

CCSS.ELA-LITERACY.L.8.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CCSS.ELA-LITERACY.RH.6-8.1

Cite specific textual evidence to support analysis of primary and secondary sources.

CCSS.ELA-LITERACY.RH.6-8.2

Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

CCSS.ELA-LITERACY.RH.6-8.6

Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

In-class Graded Assignments

- Play a word study game with a partner.
- Senator/representative research
- Active voice vs. passive voice
- CBM testing

Homework Graded Assignments

- Word study and reading homework menus
- Read 20 min/night
- Support any in-class assignments

Objectives and Validation

- Objective: Students will be able identify the features of a successful daily 5 rotation and build stamina in reading to self , word study, and writing.
Measure: Teacher observation during daily 5 rotations
- Objective: Students will understand the basic structure of our 2-party government system, and will be able to explain how the different branches complement each other..
Measure: Class discussions and teacher observation.
- Objective: Students will understand the difference between active and passive voice.
Measure: mini-lessons and worksheets.
- Objective: Students will perform a short research task taking and in-depth look at one member of congress or the senate.
Measure: senate or representative resume worksheet.

Mini-Lesson Topics

New word sorts
Active vs. Passive voice
Branches of government
Government formation
2-party system
Requirements for being in congress/ senate/presidency
Electoral College
Composition of current congress
Online research

* See your child's Developmental Education Plan for one-on-one and small group instruction